

PEEKSKILL MIDDLE SCHOOL

Ms. Schultz's 6th grade Summer Reading Assignment



Summer is here again! Congratulations on reaching the end of another school year and gaining more knowledge about the world, your community, and yourself. Although summer is a time to rest and relax, it's also a great time to enjoy a good book. After all, learning never stops and our ability to read and enjoy books is a skill that we need to grow. How does that happen? **Quite simply, by reading!**

Over the summer you are required to **read as many books as you can** (*minimum of two* and get a parent/guardian to sign your log.) **You must also complete one activity for one of the books that you read** (See below for details!)

You can choose any books on your reading level that interests you.

YOUR TASK:

- 1) Read **AS MANY** books as you can during the summer, (**minimum of two**).
- 2) Complete **ONE** activity in response to **one book** (your choice).
 - o **Create a Comic Strip:** Create a 4-panel comic strip, being sure to show a major scene from the novel read. Write 5 - 10 sentences explaining what is happening in the scene.
 - o **Create a poster for your book:** Be sure to draw the main characters, the setting (time and place). Write 5 - 10 sentences explaining the problems the characters have.
 - o **Imagine:** Write about what would happen if you brought one of your characters to school or home for a day. Write 5 - 10 sentences.
 - o **Make a connection:** What real-life people or events are you **reminded** of by characters or events in the story? Why? Explain. Write 5 - 10 sentences.
 - o **Evaluate:** Explain how a **character is acting** and why you think they're acting that way. Do you think the character is responding correctly to her/his situation. Write 5 - 10 sentences.
 - o **Write a review:** Tell a friend why she/he would want to read this book. Write 5 - 10 sentences.
 - o **Write a Diary/Journal:** Create a diary/journal for a character in the novel. Write at least 3 entries explaining your character's feelings about the events and other characters in the book. Create a cover for the diary/journal.
 - o **Letter to the Author:** Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.
 - o **You're the Author:** You are the author. You have decided to write an additional chapter to the book you just read. Write 5 - 10 sentences.
 - o Complete the attached **Reading Response Assignment**.

3) **EXTRA CREDIT:** Complete a second assignment from above with a second book.

DUE DATE: Friday, September 11, 2020!!!

Name:

READING LOG

Title of Book	Author of Book
1.	
2.	
3.	
4.	
5.	
6.	
Parent/Guardian’s Signature:	

Name:

Date:

Ms. Schultz

ELA

6th Grade Reading Response Assignment:

Directions: Answer the following questions in complete sentences. Be sure to restate the question and use ending punctuation.

Book Title:

Author:

1. **Who are the most important characters in the book? Who are they? Why are they important?**

2. **What is the setting (time and place)? Where does the book take place? (*Does the book take place in the past, present, or future? In which country does it take place? Does it take place in the city, the suburbs, or the country?*)**

3. **What is the problem in the book? What problems or issues do the main characters have?**

4. **How do the characters handle or deal with these problems?**

5. **Are the problems solved at the end? How? How does that book end?**

BOOK EVALUATION:

E. How would you rate or evaluate the book? Circle one of the ratings (excellent, very good, average, or not good) below. Explain your rating below. Give at least two specific reasons to explain your rating.

OVERALL RATING: Please circle a rating below.

EXCELLENT

VERY GOOD

GOOD

AVERAGE

NOT GOOD

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